

PS115A: Gender, Politics and Globalization
University of California, San Diego
Spring Quarter 2009

Professor: Maureen Feeley

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Course website: <http://weber.ucsd.edu/~mfeeley/GenderPoliticsGlobalization.htm>

Course Description:

What have been the effects of globalization on gender, and how has gender, in turn, influenced conceptions and processes of globalization? These are the two central questions that inform this course. We begin by asking what we mean by “gender” and how gender is used as a category of analysis in the social sciences. We then examine competing conceptions of globalization and begin assessing the ways in which globalization is a gendered phenomenon through comparative case study analysis. Specifically, we’ll look at economic, cultural and political dimensions of globalization, and examine the ways in which globalization processes associated with these dimensions have had gendered consequences. Within “economic” globalization, we assess the gendered impact of global restructuring in three main areas: (1) industrial production; (2) agriculture; (3) services. Specifically, we examine the development of export-processing industries, high-value agricultural industries, and domestic services. Within each of these areas, we also assess the gendered dimensions of global migrations and evaluate the ways in which men and women have been differently impacted by these migrations, as well as by human trafficking. We then turn to the “cultural” dimensions of globalization and examine the gendered dimensions of the resurgence of religious fundamentalism. Specifically, we will assess the gendered impact of Islamic fundamentalism in several case studies drawn from the “global south,” as well as the ways in which masculinities and globalization are embedded in the emergence of extremist groups on the far right within the “global north.” Finally, we will examine some of the explicitly “political” dimensions of globalization and the ways in which these have both influenced, and been influenced by, gendered relations of power at international, national and local levels. At the international level, we will assess the influence of international organizations and institutions (i.e. IMF, WB, WTO, UN, ILO) on gender relations in different national contexts, as well as the ways in which these institutions have been reciprocally influenced by social movements and organizations using gender as a central organizing principle. Specifically, within this context, we will examine the emergence of transnational feminist movements promoting gender equity as a central movement goal, and their political impact. At national and local levels, we will examine the gendered impact of political globalization in processes of democratization, and examine the impact of specific political strategies, such as gender quotas, in promoting gender equity within local and national level political institutions. The course concludes by examining the impact of gender mainstreaming as a strategy in promoting gender equity globally, nationally and locally, and assesses the possibilities and limitations of competing conceptions of gender justice in our contemporary, globalized world. Throughout the course, contemporary theoretical debates on gender, globalization and justice will be evaluated through empirical-grounded case studies that highlight the complex and multifaceted relationship between gender, globalization and justice.

Course Requirements:

Summary:

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| (1) Midterm Exam: Thursday, 30 April (week 5) | 25% |
| (2) Research Project: 1 paragraph (single-spaced) proposal due Tuesday, 21 April (week 4) (Research proposals are a course requirement, but not graded. I will give substantive written feedback on these.) Research project (8 - 10 double-spaced pgs.) due Tues., 26 May (week 9) | 40% |
| (3) Final Exam: Tuesday, 9 June: 11:30 – 2:30 | 35% |

Exams:

There will be two exams in this course: a midterm and a final. The midterm exam will constitute 25% of your final grade, and the final exam is worth 35%. Both exams will have five short answer identifications, and the final (but not the midterm) will also have an in-class essay question. The midterm is scheduled for **Thursday, 30 April** (week 5) and the final exam (cumulative) is **Tuesday, 9 June** (finals week). Please note that exams cannot be made up without *exceedingly* well-documented evidence of an emergency.

Research Projects:

In addition to midterm and final exams, this course also requires that you write a short (8 - 10 pages, double-spaced, 12 pt. font, 1 inch margins) research paper, which will count for 40% of your final grade. Depending on your personal interests and goals, you may choose to write either a more traditional research paper, or a policy paper. Regardless of which option you choose, your projects should focus on a *specific* problem related to the gendered dimensions of globalization, and you should consult a minimum of five relevant academic sources outside of course readings. These sources can be academic books or articles from peer-reviewed journals. The general purpose of the research assignment is to allow you the opportunity for more in-depth analysis of a problem or question related to gender, politics and globalization of particular interest to you, and to further hone your critical thinking and writing skills in defending the positions you put forth. In addition, since we can only address a small subset of country case studies in a 10-week quarter, it gives you the opportunity to explore a case study of your interest and choice. A one-paragraph (single-spaced) proposal of your research project is due at the beginning of class on **Tuesday, 21 April** (week 4). Final papers are due no later than the beginning of class on **Tuesday, 26 May** (week 9). Because of the size of the class, and the importance of maintaining standards of fairness for all students, late papers will be penalized *one-third of a grade for each day that they are late*. Please also note that e-mailed versions of papers (and proposals) cannot be accepted under any circumstances.

If you choose the traditional research paper option, your paper should have a clear thesis statement linking gender and globalization, and your argument should be carefully developed with supporting evidence. If you choose the policy paper option, for the purposes of this assignment, you will become a policy analyst focused on a problem directly related to gendered dimensions of globalization employed by either a governmental organization, inter-governmental organization, or a non-governmental of your choice (see research guide linked to course website for examples) and your brief will be directed to an organization (or state agency, etc.) of your choice. Regardless of which research option you choose, your projects should focus on a *specific* problem linking gender and globalization. Please see “The Policy Brief Described (pdf)” link on the course website under “library guide,” as well as sample policy briefs to see how different groups organize their policy analyses and briefs. If you need help narrowing your topic, or if you run into problems finding information on the topic you’ve chosen, please consult me, your TA, a reference librarian at Geisel, or the political science research librarian at Geisel, Annelise Sklar.

As mentioned above, a one-paragraph (single-spaced) proposal of your research project is due at the beginning of class on **Tuesday, 21 April** (week 4). If you are writing a research paper, proposals should include: (1) a brief statement of the gender problem linked to globalization that you will investigate and why, and; (2) a brief statement and justification of your case study. If you are writing a policy paper, in addition to (1) and (2), please include: (3) the organization you will represent, and (4) your target organization(s). (If you’d like, you can write an internal policy brief – written to persuade members of

your own organization to take specific action on a problem linked to gender and globalization, and/or to change its current policy or course of action.) Although it's understandable that your project will evolve considerably from the proposal stage to your final policy brief, the more precise you can be in stating the problem or question that is of interest to you, the better feedback I'll be able to give you. Of course, I (and your TA) will also be available throughout the quarter through office hours and the WebCT board (see below) to assist you as your projects develop. Detailed research guides will be posted to the course website and discussed in class next week. You will also find research links on the course website to assist you. If there is sufficient student demand, I am also willing to organize a research workshop during week 6 to assist you with your projects. (We will take a class poll just after midterms to determine student interest.)

Class Participation:

As an upper division political science course, you are expected to come to class meetings prepared to discuss central questions, puzzles and concerns that arise from course readings assigned for that day, or current events that are related to course topics. Ideally, approximately 20 minutes (or more) of most 80 minute class sessions will be devoted to questions and discussion. There are three main ways to participate in the course: (1) class discussion; (2) postings on the course WebCT board; and (3) office hours. General participation in the course in these three ways will be used to "bump-up" any borderline final grades. For example, if you end up with an 89% in the class, but have made a conscious effort to participate in the above ways, your grade will be bumped-up to an "A-". Please try to come to office hours at least *once* (preferably more!) to discuss your research projects, course readings, films, lectures, gender and globalization related current events, etc. I look forward to getting to know and learning from each of you!

Course Texts:

One text is available for purchase at the UCSD bookstore. This text is *only recommended, not required*:

- Valentine M. Moghadam, *Globalizing Women: Transnational Feminist Networks*, Baltimore: The Johns Hopkins University Press, 2005.

Although we will be reading several chapters from this text in the course, these will also be posted to electronic reserves at Geisel Library (see below), and several copies of the book will be placed on print reserves (at Geisel). If you choose not to purchase the above text and experience any problems obtaining a reserve copy, please let me know. Please also feel free to purchase texts independently on-line or elsewhere.

All additional course readings are available via electronic reserves from Geisel Library, or from weblinks provided on the course syllabus. To access reserve items, go to <http://libraries.ucsd.edu/services/reserves.html> and follow the links. If you have any questions about reserves, instructions can be found at: <http://libraries.ucsd.edu/proxy>. You can also confirm your username by going to: <http://www-no.ucsd.edu/services/netusername.html>. If you encounter any problems, call or email network operations at 858.534.1857, or userserv@ucsd.edu, and/or contact me.

Course Schedule:

Week 1: Gender, Politics and Globalization

Tuesday, 31 March: Course Introduction

Readings:

None.

Thursday, 2 April: What do we mean "gender"? How is gender used as a category of analysis?

Film excerpts: "Gender Matters," Meg Sheffield, director, 1995.

Readings:

1. Judith Lorber, "Night to His Day: The Social Construction of Gender," Excerpts from *Paradoxes of Gender*, Chapter 1, New Haven: Yale University Press, 1994, pp. 1 – 11. http://www.meac.org/Resources/ed_services/SG_WEB/SeeingGender/PDFs/SocialConstructionOfGender.pdf.
2. Joan Scott, 1986 "Gender: A Useful Historical Category," *American Historical Review*, 91, 5, pp. 1053 – 1075 (22 pgs). (Geisel Library electronic reserves.)

Week 2: What is Globalization and How is It Related to Gender?

Tuesday, 7 April: In What Ways is Globalization a “Gendered” Phenomenon?

Film Excerpts: “The Global Assembly Line,” Educational TV and Film Center, NY, New Day

Readings:

1. Mary E. Hawkesworth, 2006, Chapter 1, “Engendering Globalization,” In *Globalization and Feminist Activism*, pp. 1- 28 (27 pgs.).
2. Esher Ngan-lin Chow, 2003, “Gender Matters: Studying Globalization and Social Change in the 21st Century,” *International Sociology* 18 (3), pp. 443 – 460 (pgs. 17).

Further Reading:

1. Valentine M. Moghadam, 2005, Chapter 2, “Globalization and Its Discontents: Capitalist Development, Political Movements and Gender,” pp. 21 – 49 (28 pgs.).

Thursday, 9 April: Research Methods, Methodologies and Epistemologies

Annelise Sklar, Political Science Research Librarian, Geisel Library: Overview of library resources.

Discussion of research projects.

Reading:

1. Carla Freeman, 2001, “Is local:global as feminine:masculine? Rethinking the gender of globalization,” *Signs: Journal of Women and Culture and Society* 26, 4: 1007- 1037 (30 pgs.).

Further Reading:

1. Sandra Harding, “Introduction: Is There a Feminist Method?” pp. 1 – 14; Joan Kelly-Gadol, “The Social Relation of the Sexes: Methodological Implications of Women’s History,” pp. 15 – 25; Sandra Harding, “Conclusion: Epistemological Questions,” pp. 181 – 190. All in *Feminism and Methodology*, Bloomington: Indiana University Press, 1987.
2. Sandra Harding and Kathryn Norbers, “New Feminist Approaches to Social Science Methodologies: An Introduction,” *Signs: Journal of Women in Culture and Society*, 30 (4), Summer 2005; Mary Margaret Fonow and Judith A. Cook, “Feminist Methodology: New Applications in the Academy and Public Policy,” *Signs: Journal of Women in Culture and Society*, 30 (4), 2005, pp. 2211 – 2236.

Week 3: Economic Globalization and Its Gendered Impact

Tuesday, 14 April: The Gendered Impact of Industrial Production and Trade

Film excerpts: “Morris Town: In the Air and Sun,” Whitesburg, KY: Appalshop, 2007.

Readings:

1. Stephanie Barrientos, Naila Kabeer, Naomi Hossain, 2004, “The Gender Dimensions of the Globalization of Production,” *Working Paper No. 17*, Policy Integration Department World commission on the Social Dimension of Globalization, International Labor Organization (ILO) Office, Geneva, (23 pgs.). <http://sed-trade-forum.itcilo.org/Fre/Ppaers/ilo/genderdinglob.pdf>.
2. Teri Lynn Caraway, 2007, “Introduction,” (pp. 1 – 14); Chapter 1, “From Cheap Labor and Export-Oriented Industrialization to the Gendered Political Economy Approach,” (pp. 15 – 35), *Assembling Women: The Feminization of Global Manufacturing*, Ithaca: Cornell University Press (35 pgs. total).

Further Reading:

1. Susan Okin, “Gender, The Public and the Private,” In *Political Theory Today*, David Held, ed., Stanford: Stanford University Press, 1991, pp. 67 – 90 (23 pgs.).
2. Jean L. Pyle and Kathryn Ward, 2003, “Recasting our understanding of gender and work during global restructuring,” *International Sociology* 18 (3), pp. 461 – 489 (28 pgs.).

Thursday, 16 April: The Development of Mexico's Export-Processing (Maquila) Industry

Film: Letters from the Other Side (women left behind by NAFTA), 2006. Or, "Maquilapolis," 2006.

Readings:

1. Leslie Salzinger, 2004, "From Gender as Object to Gender as Verb: Rethinking how Global Restructuring Happens," *Critical Sociology*, 30 (1), pp. 17 – 41 (24 pgs.)

Further Reading:

1. Diane Perrons, 2004, "The New Global Division of Labour and the Old Industrial Regions: Uneven Regional Development in the UK," in *Globalization and Social Change*, NY: Routledge Press, pp. 127 – 164 (37 pgs.)
2. Mary Beth Mills, 2005, "From Nimble Fingers to Raised Fists: Women and Labor Activism in Globalization Thailand," *Signs*, 31, 1, pp. 117 – 144 (27 pgs.).
3. Juanita Elias, June 2005, "The Gendered Political Economy of Control and Resistance on the Shop Floor of the Multinational Firm: A Case-Study from Malaysia," *New Political Economy*, 10, 2, pp. 203 - 222 (19 pgs.).

Week 4: The Gendered Impact of Global Restructuring in Agricultural Sectors

Tuesday, 21 April: Gender Analysis of High-Value Agricultural Industries' Global Restructuring
Research proposal (1 paragraph, single-spaced abstract –see instructions) due at beginning of class.

Film excerpts: "Journey of the Roses," Gianni Berett, Consuelo, New York, Filmmakers Library. Expose on Ecuadorian rose industry, 2006.

Readings:

1. Molly Talcott, 2003, "Gendered Webs of Development and Resistance: Women, Children and Flowers in Columbia," *Signs*, 29, 2, pp. 465 – 89 (24 pgs.).

Further Reading:

1. C. Dolan and K. Sorby, 2003, "Gender and Employment in High-Value Agricultural Industries," *World Bank Agricultural and Rural Development Working Paper*, no. 7: www-wds.worldbank.org (90 pgs).
2. S. Barrientos and A. Kritzinger, 2004, "Squaring the Circle: Global Production and the Informalization of work in the South African Fruit Industry," *Journal of International Development*, 16, 1, pp. 81 – 92 (11 pgs).

Thursday, 23 April: The Gendered Dimensions of Mexico-to-U.S. Migrations

Film excerpts: *The Other Side*, Christopher Walker, producer, Bullfrog Films, 2001. Or: "Voices from the Fields," 1995, The Cinema Guild.

Readings:

1. Susan M. Richter, J. Edward Taylor and Antonio Yúnez-Naude, "Gendered Impacts of United States Immigration Policies," *Selected Paper prepared for presentation at the American Agricultural Economics Association Annual Meeting, Providence, Rhode Island, July 24-27, 2005* (36 pgs.):
<http://ageconsearch.umn.edu/bitstream/19403/1/sp05ri04.pdf>

Week 5: Gender and Global Migrations

Tuesday, 28 April: The Gendered Dimensions of Global Migrations

How, and why, are global processes of migration and trafficking gendered? In what ways are women and men differently impacted by migration and trafficking? What are the gendered meanings of migration in the context of globalization?

Film excerpts: "Uprooted: Refugees of the Global Economy," 2001, National Network for Immigrant and Refugee Rights.

Readings:

1. Ligaya Lindio-McGovern, 2003, "Labor Export in the Context of Globalization: The Experience of Filipino Domestic Workers in Rome," *International Sociology*, vol. 18.3, pp. 513 – 534 (21 pgs.).
2. Eleanore Kofmann, "Gendered Global Migrations," *International Feminist Journal of Politics* 6 (4), 2003, pp. 643 – 66 (23 pgs.)

Further Reading:

1. Barbara Ehrenreich and Arlie Russell Hoschild, eds., *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*, New York: Metropolitan Books, 2003.
2. Brigitte Young, 2001, "The 'Mistress' and the 'Maid' in the Globalized Economy," *Socialist Register* 37, pp. 315 – 27 (12 pgs.).
3. Rachel Salazar Parrenas, 2000, "Migrant Filipina Domestic Workers and the International Division of Reproductive Labor," *Gender and Society*, 14 (4), pp. 560 – 80.
4. Miriam Ching Yoon Louie, *Sweatshop Warriors: Immigrant Women Workers Take on the Global Factory*, Cambridge: South End Press, 2001.

Thursday, 30 April: Midterm Exam

Readings:

None.

Week 6: Cultural Dimensions of Globalization: The Gendered Impact of Religious Fundamentalism

Tuesday, 5 May: Women and Fundamentalism Islam

Film excerpts: "Behind the Veil: Afghan Women under Fundamentalism," 2001, Princeton.

Readings:

1. Carol A. Stabile and Deepa Kumar, "Unveiling Imperialism: Media, Gender, and the War on Afghanistan," *Media, Culture and Society*, 27, 5, September 2005, pp. 765 – 782 (17 pgs.).
2. Santi Rozario, 2006, "The New Burqa in Bangladesh: Empowerment or Violation of Women's Rights?" *Women's Studies International Forum*, v. 29, no. 4, July – August 2006, pp. 368 – 380 (12 pgs.).

Further Reading:

1. Valentine M. Moghadam, 2005 Chapter 6, "Feminists versus Fundamentalists: Women Living under Muslim Law and the Sisterhood Is Global Institute," pp. 142 – 172 (30 pgs.)

Thursday, 7 May: Men and Fundamentalist Islam

Film excerpts: "Women Against Wars: Wars Against Women," Institute for Social and Cultural Communications," Woods Hole, MA, 2004. Or: "U.S. Policy in Afghanistan: Interviews with Sonali Kolhatkar and Jim Ingalls," Woods Hole, MA, 2005.

Readings:

1. Iris Marion Young, 2003, "The Logic of Masculinist Protection: Reflections on the Current Security of the State," *Signs*, 29, 1, 2003, pp. 1 – 25 (25 pgs.).
2. Michael S. Kimmel, 2003, "Globalization and its Mal(e)contents," *International Sociology*, v. 18, no. 3, pp. 603 – 620 (17 pgs.)

Week 7: Gender, Globalization and International Institutions

How have international level institutions, especially the International Monetary Fund (IMF), the World Bank (WB), the World Trade Organization (WTO), the United Nations (UN), and the International Labor Organization (ILO) and their policies differently impacted gender, and what changes can be noted over time?

Tuesday, 12 May: The Gendered Impact of the IMF, WB and WTO

Film excerpts: "El Salvador: Not for Sale" CISPES, Committee in Solidarity with the People of El Salvador, NY: CISPES, 1997. Or, "What in the World?" Malawi, impact of SAPs, Princeton, 2005.

Readings:

1. Suzanne Bergeron, November 2003, "The Post Washington Consensus and Economic Representations of Women in Development at the World Bank," *International Feminist Journal of Politics*, 5, 3, pp. 397 – 419 (22 pgs.)
2. Mary Johnson Osirim, "Carrying the Burdens of Adjustment and Globalization" 2003, Women and Microenterprise Development in Urban Zimbabwe," *International Sociology*, vol. 18.3, pp, 535 – 558 (23 pgs.)

Thursday, 14 May: The Gender Impact of the UN (especially CEDAW, Millenium Development Goals) and the ILO.

Film excerpts: "Lines in the Dust," Bullfrog Films, 2001. Literacy and gendered labor in Ghana.

Readings:

1. Text of CEDAW, the Convention on the Elimination of All Forms of Discrimination Against Women: <http://www.un.org/womenwatch/daw/edaw/test/econvention.htm>
2. Anita M. Weiss, "Interpreting Islam and Women's Rights: Implementing CEDAW in Pakistan," *International Sociology*, vol. 18., no. 3, pp. 581 – 601 (20 pgs.)
3. Millennium Development Goals: Goal 3, Promote Gender Equality and Empower Women: <http://www.un.org/millenniumgoals/gender.shtml>
4. Naila Kabeer, "Gender Equality and Women's Empowerment: A Critical Analysis of UN Millennium Goals, in *Gender and Development*, vol. 13, no. 1, March 2005, pp. 13 – 24 (11 pgs).

Further Reading:

1. United Nations, 1995, "The Revolution for Gender Equality," *Human Development Report*, http://hdr.undp.org/docs/training/oxford/readings/HDR95_overview.pdf
2. Laura Reanda, "Engendering the United Nations: The Changing International Agenda," *European Journal of Women's Studies* 6, 1999, pp. 49 – 70.
3. Devaki Jain, *Women Development and the UN: A Sixty-Year Quest for Equality and Justice*, Bloomington: Indiana University Press (United Nations Intellectual History Project), 2005.

Week 8: The Politics of Gender in a Globalizing World: Outside and Inside Institutions

Tuesday, 19 May: Outside Global Institutions: Transnational Feminist Movements

What are transnational feminist movements and what impact have they had on gender equity?

Film excerpts: "Women Organize," New York, NY: Women Make Movies, 2000.

Readings:

1. Elisabeth Jay Friedman, "Gendering the Agenda: The Impact of the Transnational Women's Rights Movement at the UN Conferences of the 1990s," *Women's Studies International Forum*, 26, 4, July – August 2003, pp. 313 – 331 (18 pgs.).
2. Valentine M. Moghadam, Chapter 4, "The Women's Movement and Its Organizations: Discourses, Structures, Resources," in *Globalizing Women: Transnational Feminist Networks*, Baltimore: Johns Hopkins University Press, 2005, pp. 78 – 104 (26 pgs.)

Further Reading:

1. Valentine M. Moghadam, Chapter 5, "From Structural Adjustment to the Global Trade Agenda: DAWN, WIDE, and WEDO," pp. 105 – 141 (36 pgs.)
2. Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, Ithaca: Cornell University Press, 1998.

3. Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink, eds., *The Power of Human Rights: International Norms and Domestic Change*, New York: Cambridge University Press, 1999.
4. Myra Marx Ferree and Aili Mari Tripp, *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, New York: New York University Press, 2006.
5. Mary E. Hawkesworth, *Globalization and Feminist Activism*, MD: Rowman & Littlefield, 2006.
6. Nancy A. Naples and Manisha Desai, eds., *Women's Activism and Globalization: Linking Local Struggles and Transnational Politics*, New York: Routledge, 2002.

Thursday, 21 May: Inside State Institutions: Democratization, Representation and Quotas

Film: "Shayfeen.com: We're Watching You," New York: Cinema Guild, 2008. Women activists work to expose flaws in Egypt's new democracy."

Readings:

1. Georgina Waylen, 1994, "Women and Democratization: Conceptualizing Gender Relations in Transition Politics," *World Politics*, 46, 3, pp. 327 – 354 (27 pgs.).

Further Reading:

1. Mary E. Hawkesworth, "Democratization: Reflections on Gendered Dislocations in the Public Sphere," In *Gender, Globalization, and Democratization*, Rita Mae Kelly, Jane H. Bayes, Mary E. Hawkesworth, Brigitte Young, eds., Rowman and Littlefield Publishers, Inc, 2001, pp. 223 – 236 (13 pgs.).
2. Jane S. Jaquette, November 2003, "Feminism and the Challenges of the 'Post-Cold War' World," *International Feminist Journal of Politics*, 5, 3, pp. 331 – 354 (21 pgs.)
3. Pippa Norris and Ronald Inglehart. 2001. "Cultural Obstacles to Equal Representation" in *Journal of Democracy* Vol. 12, No. 3, July: 126-140.
4. Anne Marie Goetz, 2003, "The Problem with Patronage: Constraints on Women's Political Effectiveness in Uganda," In *No Shortcuts to Power: African Women in Politics and Policy-Making*, ed. Anne Marie Goetz and Shireen Hassim, New York: Zed, 2003, pp. 110 – 139 (29 pgs.).
5. Mi Yung Yoon, "Democratization and Women's Legislative Representation in Sub-Saharan Africa," *Democratization* 8, 2, 2001, pp. 169 – 190 (21 pgs.).

Week 9: Inside State Institutions: Democratization, Representation and Quotas

Tuesday, 26 May: Building Democracy From Below (and Above)? The Case of Liberia

Research papers are due at the beginning of class.

Film: "Pray the Devil Back to Hell," Or: "Iron Ladies of Liberia," New York, NY : Cinema Guild, 2008.

Guest Speaker (TBA): Gender, Globalization and Democratization in Sub-Saharan Africa

Readings:

None.

Thursday, 28 May: Critical Perspectives on Gender Quotas

Readings:

1. Lisa Baldez, 2006, "The Pros and Cons of Gender Quota Laws: What Happens When You Kick Men Out and Let Women In?" *Politics and Gender*, 2, 1, pp. 101 – 109 (8 pgs.).
2. Mona Lena Krook, "Gender Quotas, Norms, and Politics," *Politics and Gender*, 2, 1, pp. 110 – 118 (8 pgs.).
3. Medha Nanivadekar, "Are Quotas a Good Idea? The Indian Experience with Reserved Seats for Women," *Politics and Gender*, 2, 1, pp. 119 – 128 (9 pgs.).

Further Reading:

1. Global Database of Quotas for Women: <http://www.quotaproject.org>
2. Seats held by women in national parliaments (UN Data)
<http://data.un.org/Data.aspx?d=MDG&f=seriesRowID%3A660>
3. Aili Mari Tripp and Alice Kang, "The Global Impact of Quotas: The Fast Track to Female Representation," *Comparative Political Studies*, 2007.
4. Jane Mansbridge, 2005, "Quota Problems: Combating the Dangers of Essentialism," *Politics and Gender*, 1, 4, pp. 622 – 638 (16 pgs.).
5. Miki Caul Kittilson, 2005, "In Support of Gender Quotas: Setting New Standards, Bringing Visible Gains," *Politics and Gender*, 1, 4, pp. 638 – 645 (7 pgs.).
6. Mona Lena Krook, 2006, "Reforming Representation: The Diffusion of Candidate Gender Quotas Worldwide," *Politics and Gender*, 2, 3, pp. 303 – 327 (24 pgs).
7. Anne Phillips, "Quotas for Women," in *The Politics of Presence: The Political Representation of Gender, Ethnicity and Race*, New York: Oxford University Press, 1995, pp. 57 – 83.
8. Jane Mansbridge, 1999, "Should Blacks Represent Blacks and Women Represent Women? A Contingent "Yes," *Journal of Politics* 61., no. 3, pp. 628 – 257.

Week 10: Gender, Politics, Globalization and Justice? Where do we go from here?

Tuesday, 2 June: Inside Global Institutions: Gender Mainstreaming

What is gender mainstreaming? What impact has it had as a strategy to ensure that gender issues are taken into account in global institutions?

Readings:

1. Jacqui True, November 2003, "Mainstreaming Gender Global Public Policy," *International Feminist Journal of Politics*, 5, 3, pp. 268 – 396 (28 pgs.)

Further Reading:

1. Silvia Wallby, 2005, Comparative Gender Mainstreaming in a Global Era, *International Feminist Journal of Politics*, 7, 4, pp. 453 – 470 (17 pgs.).

Thursday, 4 June: Gender, Globalization and Justice

Readings:

1. Amartya Sen, January 1, 2002, "How to Judge Globalism: Global Links Have Spread Knowledge and Raised Average Living Standards. But the Present Version of Globalism Needlessly Harm the World's Poorest," *American Prospect*, 13, 1 (9 pgs.)
2. Moghadam, Chapter 8, "The Specter that Haunts the Global Economy? The Challenge of Global Feminism," pp. 191 – 201 (10 pgs.)

Further Readings:

1. Global Gender Gap Report, World Economic Forum:
 - <http://www.weforum.org/pdf/gendergap/report2008.pdf>
 - <http://www.weforum.org/en/Communities/Women%20Leaders%20and%20Gender%20Parity/GenderGapNetwork/index.htm> (2008)
 - http://www.allcountries.org/ranks/gender_gap_gender_equality_country_rankings_2008.html
 - video results:
http://video.google.com/videosearch?client=safari&rls=en&q=global+gender+gap+2008&oe=UTF-8&um=1&ie=UTF-8&ei=AanKScP3MJmktQOxhtCmCg&sa=X&oi=video_result_group&resnum=4&ct=title#
 - <http://www2.weforum.org/en/initiatives/gcp/Gender%20Gap/Countries2008/index.htm>
 - <http://walkingwithghosts.blogspot.com/2008/11/global-gender-gap-2008.html>

2. Ronald Inglehart and Pippa Norris, "The Developmental Theory of the Gender Gap: Women's and Men's Voting Behavior in Global Perspective," *International Political Science Review* 21, no. 4, 2000, pp. 441 – 463.
3. Silvia Wallby, "Measuring Women's Progress in a Global Era," *International Social Studies Journal* 57, June 2005, pp. 371 – 387 (16 pgs).

Final Exam: Tuesday, 9 June: 11:30 – 2:30